



Dear Parents

Here's what happened during the week May 29-June 1, 2018.

On Campus we did	Home
<p>Calendar:</p> <p>Our calendar routine continues with our daily reciting the day, date, month and year.</p>	<p>Calendar:</p> <p>June calendar will go out next week. Ask what the next month is after June? What number month is June?</p>
<p>Math</p> <p>This week in Math, students were introduced to the yard stick. A yard stick is 36 inches or 3 feet long. They learned that this is another measuring tool to use. We discussed what would you measure with a yard stick. We also measured ourselves to see how many yards tall we all were.</p> <p>Students reviewed measuring with a ruler and were able to recognize how many inches long an item was.</p> <p>Reading/Phonics:</p> <p>We worked on singular and plural nouns again this week. As I stated before, my focus was on what these words meant, more than the rules that go with them. Since everything presented to them was done with pictures, it was easier to comprehend. We learned how to play a singular, plural fish game and finished up our singular, plural noun flip books.</p> <p>Social Studies:</p> <p>This week in Social Studies we focused on weaving like the Native Americans. We discussed what they would use and how they would make baskets. We finished our</p>	<p>Math:</p> <p>If you have a yard stick or any type of measuring tape have your child measure in yards. Estimate how long they think the item is before they measure it. Is it a yard long, more than a yard or less than yard? You do not need to be that specific. Remember students are being introduced to all of this. Mastering the concept of measuring will not happen overnight.</p> <p>If you want to keep up their skills, with number recognition and including measuring, good eye hand coordination take them to Home Depot. Once month they have a craft day where children of all ages can build something. It is a very popular program and runs all year long.</p> <p>Reading:</p> <p>Try using dice and card games to reinforce a concept introduced. Play fish with your child and they can ask for a group of numbers. Do you have any 4's? What would you call a lot of fours, singular or plural? What is one four called? Or cut up singular and plural pictures and use a game board and play a game with the cards.</p> <p>The children are really becoming interested in playing board games. Mouse trap is a big one. If your child is having a birthday or there is a good sale on them, check out some of the</p>



placemats that we were weaving. They came out great!

Science:

We are continuing to learn all about our muscles in our body. We have been doing many activities all week long to figure out how they move. Needless to say the children move better than I do!

Movement:

In ballet the students reviewed the various movements that they have been taught. They also started listening more to the rhythm, and tempo, of the music they danced to. It was not only practicing each step, but can they do it together. This connects all the concepts introduced from the music and voice classes, the students have been exposed to, for the past several weeks. We all can move to music, but can we do it in unison? Are we able to hear the 1,2,3,4, beat so it tells us how to move?

Voice:

This week we learned about what elements make up the song form in the building blocks of a song. You have the repeating songs where the melody is varied but the theme is the same. “ Twinkle Twinkle Little Star,” is an example. Next we learned about the call response song. This is where one person leads and everyone else repeats. Students learned a song about Grandma Moses and repeated after Miss Anna, our teacher. We put a dance to it too. The last type of a song was the verse chorus verse bridge chorus. The chorus is the part of the song that is repeated again and again. The bridge chorus has a different melody and

games. It is a great family time activity.

Social Studies:

Regan shared her loom that she has at home. We all learned to make potholders this week too. Check out Michael’s for different types of kits that they offer. Do not forget that many Aaron Brother stores are going out of business. They are joining Michael’s, so a lot of their product is marked down.

Science:

As your child jumps around the house, runs outside, ask them what muscles they are using? Can they just use one muscle without moving other ones? What muscles are involuntary?

Movement/Keyboarding and Voice:

While in the car, listening to the radio, ask your child can they clap the tempo of the song? Have them identify the different parts of the song, such is that a chorus, is it a repeating song. Etc.

Practice some of the ballet steps with your children. It is a great way to stay in shape!

Here are the words to the Grandma Moses song.

Grandma Moses is sick in bed.
She called the doctor and the doctor said,
“You ain’t sick, all you need is a peppermint stick!

Clap your hands and turn around
Now touch the ground!



harmony.

With each section introduced students listened to examples to comprehend what was being taught. The last section was a little tough, but they got it!

Visual Arts:

This week we learned how to draw a Native American basket using organic and geometric shapes. Organic shapes are shapes that are free formed and are not closed like geometric shapes. Students decorated their baskets relating to the Native Americans.

Sewing:

This week was our last week of sewing. Many students finished working on their capes. The rest of us created mini pillows. students we finished our pouches. Just We were so focused on the machines. As always, we looked like pros! I cannot wait to see what we make next year!

Visual Arts:

Continue to all plenty of time for drawing practicing their shapes. Building a foundation in visual arts is based in the student learning to see the geometric shapes in their world and drawing it on paper.

Sewing:

Check out Joann's fabric for sewing classes for your children. It is a great way for them to practice their skills.